



DLC CEUs: Approaches to Earning Credit

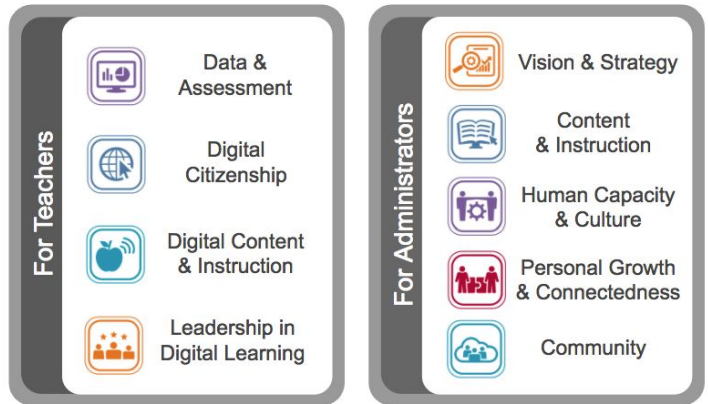
The intent of this document is to provide support as North Carolina LEAs determine what comprises a Digital Learning Competency CEU. For more information on the DLCs, go to <http://dtl.ncdpi.wikispaces.net/DLC>

Licensure Renewal Requirements for Teachers and Administrators

Credits required for licenses expiring on: June 30, 2018	Credits required for licenses expiring on or after: June 30, 2019
Grades K-5: <ul style="list-style-type: none"> 3 Subject Area 3 Literacy 2 General 	Grades K-5: <ul style="list-style-type: none"> 3 Subject Area 3 Literacy 2 Digital Learning Competencies
Grades 6-12: <ul style="list-style-type: none"> 3 Subject Area 5 General 	Grades 6-12: <ul style="list-style-type: none"> 3 Subject Area 2 Digital Learning Competencies 3 General
Administrators: <ul style="list-style-type: none"> 3 Executive's Role 5 General 	Administrators: <ul style="list-style-type: none"> 3 Executive's Role 2 Digital Learning Competencies 3 General

What are the NC Digital Learning Competencies?

The DLCs are to be viewed within the context of the current NC Professional Teaching Standards and the NC Standards for School Executives. They are extensions in relationship with the ways that digital technologies impact and affect schools. Each Focus Area includes a subset of "competencies" to help explain or "unpack" each area.



Potential Professional Learning Credit Opportunities



A Digital Learning Competency CEU may be earned through face-to-face, online, or blended models. Participating in professional development aligned to the DLC Focus Areas is essential to building knowledge and application of these competencies.

The table below is intended for informational purposes and should not be considered comprehensive. The resources identified below may offer different types of professional learning credit. To earn a DLC CEU, the professional learning should be aligned with a DLC Focus Area.

LEA & School	Regional & State	Other Sources
Locally-created Professional Learning <i>i.e., PowerTeacher Pro, Schoolnet Data and Assessment, Learning Management Systems, Personalized Learning, District Specific Digital Resources</i>	Edcamps or Unconferences	University and Community College program offerings
Strategic professional growth through Professional Learning Communities <i>i.e., Data Teams/Teamwork, Digital Content Instructional Design, School & Classroom Continuous Improvement, Digital Citizenship</i>	Regional and area Consortia Offerings (<i>i.e., RESAs</i>)	Friday Institute Professional Learning
Online Course Offerings <i>i.e., DLC Focus Area Courses</i>	NCDPI Conferences and Workshops	NCCAT Offerings
	NCDPI Online Course Offerings in Canvas or at rt3nc.org	Massive Open Online Courses (MOOCs)
	NCWiseOwl Resource training and webinars	State-level Professional Conferences (<i>i.e., NCTIES and NCSLMA</i>)
		National Professional Conferences (<i>i.e., ISTE, SETDA, CoSN, iNACOL</i>)